SERVICE   LEADERSHIP   JUST

NATURE AND PURPOSE OF THE CATHOLIC SCHOOL

Inspired by the message and example of Jesus Christ, Catholic schools live out a distinctive educational vision. Supported by the Catholic community of which they are a vital part, they invite students and their families into a faith-filled educational experience.

As a key ministry of parishes and the diocese, Catholic schools encourage and support parents in their responsibility for the faith formation of their children. This formation is supported by prayer and opportunities to participate in the life, mission and liturgy of the broader Catholic community.

Our schools commit to:

nurturing each individual's growth in faith and unique   potential

offering   outstanding educational experiences founded on Catholic   values

fostering partnership between parents and staff in the education of their   children

creating communities of respect for each other, the wider society and the   earth

encouraging active engagement   in social justice issues, the service of others   and the promotion of   peace.

Catholic schools are part of a long tradition of Catholic education provided by religious and lay teachers in Australia and this diocese for over 180 years. They fulfil parents' rights to choose the schooling for their children which reflects their own values, beliefs and hopes.

Workplace Internet, Email and Network Usage Policy

CONTENTS

1. RATIONALE

Internet and digital technology offer an opportunity for teachers to enhance students' learning by providing
.1 (al)]T

3.8.2 Discuss with Principals their school needs in relation to social media before official pages are activated.

3.8.3 Participate fully when the relevant Assistant Director is consulted as part of the incident procedure (Support Document 5 / 6 or 7 / 8) following a reported breach in a school of the Workplace Ensure Internet and Network Usage Policy. This may involve analysis by CSO ICT staff or other relevant experts.

3.8.1 Ensure that the authorised use of computer facilities and external networks, including the internet, is consistent withic Tc3[0.0le-11.1

x   Injures the reputation of the Catholic Schools Office and/or